

ABSOLUTE RATING: Below Average

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 101.

The absolute ratings for those schools ranged from unsatisfactory to excellent.

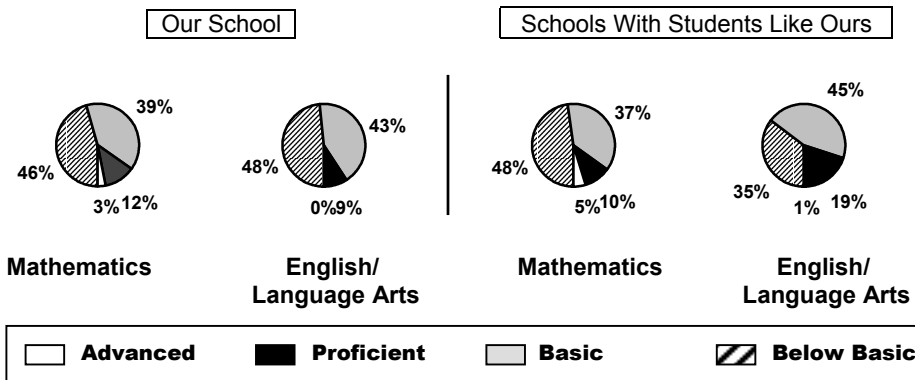
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=195)	51.8	54.4	N/A	N/A
Students with disabilities other than Speech (n=8)	N/A	N/A		
Students without disabilities (n=187)	54	55.6		
Gender				
Male (n=91)	52.7	53.8		
Female (n=104)	51	54.8		
Ethnic Group				
African American (n=131)	45	47.3		
Hispanic (n=4)	N/A	N/A		
White (n=60)	65	70		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=168)	47	48.2		
Pay for lunch (n=27)	N/A	N/A		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$6,134	N/A	\$5,851	\$5,347
• Prime instructional time	87.3%	Down from 94.3%	89.7%	90.2%
• Student-teacher ratio in core subjects	12.6 to 1	N/A	17.1 to 1	18.7 to 1
STUDENTS (n=416)				
• Attendance Rate	94.6%	Down from 100%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0.5%	N/A	7%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0.5%	N/A	5.6%	3.1%
• First graders who attended full day kindergarten	98%	Down from 98.6%	98%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1.9%	Down from 2.4%	5.8%	3.6%
TEACHERS (n=36)				
• Professional Development days per teacher	8.2 Days	Up from 7.1	7.5 Days	7.6 days
• Attendance Rate	94.2%	Down from 95.4%	94.9%	95.1%
• Teachers with advanced degrees	50%	Down from 51.3%	45.2%	47.7%
• Continuing contract teachers	86.1%	Up from 80%	79.5%	83.8%
• Teachers with out-of-field permits	0%	No change	3.2%	0.0%
• Teachers returning from the previous school year	81.1%	Down from 84.2%	82.1%	87.2%
• Average teacher salary	\$39,074	Up 8.3%	\$36,588	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	69.1%	N/A	64.9%	65.3%
• Principal's years at the school	0.5	N/A	4	4.0
• Parents attending conferences	99%	N/A	85.6%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	64.8%	Up from 55.8%	60.3%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	1.4%	Down from 3.4%	2.1%	1.1%
• Suspended or expelled	2	N/A	2	1
• Gifted and talented	2.6%	Up from 1.8%	5.8%	11.5%
• With disabilities other than speech	6.1%	Up from 4.7%	9.2%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Mary Bramlett Elementary School is a community of students, teachers, and families who work together to create a school where everyone can learn and be safe. At Mary Bramlett the teacher's primary responsibility is to guide children to accept challenges and discover capabilities. We know every child has potential, and we value each student's learning style and pace. With an enrollment of 447 students in grades 4K-5, the principal, teachers, secretaries, and all staff members provide our children with quality educational experiences by offering:

- *a wealth of academically challenging opportunities through an integrated curriculum that prepares students to compete in an ever-changing world.
- *proven instructional strategies and techniques that ensure that students are actively involved in their own learning.
- *a safe, attractive, and inviting learning environment.
- *high expectations (academic and behavioral) for every student.
- *caring, competent and enthusiastic teachers who model a love of teaching and learning.
- *dedication to the fostering in each child a love of reading and writing.
- *opportunities for children to practice the social skills to be successful.
- *actively involved and well-informed parents.
- *the latest in technology through state of the art Compass Learning Lab, Scientific Learning Lab, Internet access and school-wide networking.
- *extra-curricular activities such as the Homework Club, After-school Program, Beta Club, Student Council, Young Author's Activity, well planned field trips, and PACT Picnic designed to enrich our academic program, enhance school pride, and make "Home of the Bears" a fun place to be.
- *a dedication to the concept of continuous improvement with School-Wide Planning, School Improvement Council, Principal's Advisory Council, PTO, Grade Level Teams, Title I Facilitator, and Master Teacher on site.
- *a loving and accepting "Only The Best Walk These Halls" atmosphere.

At Mary Bramlett Elementary School - ALL - have an opportunity to experience the joy of learning and to achieve their fullest potential.

Dr. Charlean Bates Hunter, Principal (2000 - 2001)

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	72.4	90.0	(Avail. 2002)
Satisfied with social and physical environment	75.9	78.6	
Satisfied with home-school relations	41.4	94.4	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

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Mary Bramlett Elementary
301 Spruce Street
Gaffney, SC 29340

Grades PK-5 Elementary School

Enrollment: 416 Students

Principal

Dr. Zara Barnhill 864-489-2831

Superintendent

Dr. William B. James 864-902-3500

Board Chair

Mr. Greg B. Kirby 864-487-9058

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Below Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com